

Dear Prospective Interviewee,

We invite you to participate in this study to help the medical community understand barriers in medical training for individuals with disabilities, and to facilitate the supports that contribute to full access.

In partnership, the American Association for Medical Colleges (AAMC) and the University of California San Francisco (UCSF) School of Medicine are conducting a qualitative study of physicians and learners (residents and medical students) with disabilities to better understand their lived experiences during medical training. All forms of disability (learning, psychological, physical, sensory, chronic health, and AD/HD) will be included in this research. The research will culminate in a joint AAMC/UCSF special report scheduled for release in 2017, as well as further scholarly publications.

If selected for the study, we will work with you to schedule a 2-hour comprehensive interview to take place between May 1 and August 1, 2016. Interviews will take place via video-conference, phone, or in person depending on your preference, availability, and geographic location.

From the interviews collected, we hope to highlight approximately 15 individuals for the special report. All interviews will be used to help identify common barriers and supports experienced by learners with disabilities. At the conclusion of the interviews we will identify quotes that might be highlighted in the report. Each individual will be contacted for permission to use these quotes, and providing this consent is voluntary.

The information collected as part of this research study is critically important as we work towards fully inclusive medical training. The Co-PIs on this project are dedicated to advancing understanding and support for individuals with disabilities studying medicine. Both are available to answer any questions you may have about participating in this program.

If interested in this study, please contact Lisa Meeks and Neera Jain by email at lisa.meeks@ucsf.edu subject line: AAMC/UCSF Study.

We look forward to working with you to educate the medical community about the experiences of learners with disabilities.

Co-PIs

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