SOLO SUCCESS: How to Thrive In The Academy When You're The Only _____ In Your Department

Under-represented faculty commonly describe:

• Feeling over-whelmed by service requests related to diversity
• Pressure to serve as role models, advisors and mentors to all _______ students
• Struggling to respond effectively to classroom dynamics that are shaped by race, class and gender
• Lack of support network, community, mentors, and sponsors
• Mixed messages about the best use of their time on campus

The Solo Success virtual campus workshop is specifically designed to address the unique concerns of under-represented faculty members. Specifically, participants learn to:

• Identify the common challenges under-represented faculty face
• Identify the three biggest mistakes under-represented faculty make
• Specific strategies for increasing productivity, serving strategically, teaching efficiently, and building strong and healthy professional relationships
• Identify why and how to connect with communities of support and accountability

TUESDAY, OCTOBER 20, 2020
9:00 AM-11:00 AM PST
HOSTED VIA ZOOM
REGISTER HERE WITH THIS LINK
REGISTRATION CLOSES:
10/14/2020

Facilitated by:
Anthony Ocampo
Associate Professor,
California State Polytechnic University, Pomona

Hosted by:
COMMITTEE ON
EQUAL OPPORTUNITY

National Center for Faculty Development & Diversity
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